WORKSHEET 8: Migrants

TASK ONE: Study the concordance lines.

Do the collocates of *migrants* have positive or negative connotations?

for new powers to harass and detain	Migrants,	thus abolishing our rights
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gh our experience of repression, we	migrants	have become anti-police.
ny organisations in France say that	migrants	should be decolonised, an
n the current EU framework. Instead	migrants	should demand rights inde
uld be a contradiction in terms for	migrants	to demand inclusion withi
basic means for the state to manage	migrants.	It would be a contradict
ts cannot fulfill. Of the 1 million	migrants	in Greece, most could be
Border police make demands which	migrants	cannot fulfil. Of the 1
ce people who were once friendly to	migrants	now follow a new mentality
I aims: to create a general fear of	migrants,	to justify repressive me
uropean state of insecurity? How do	migrants	(and others) resist these
state of insecurity aims to isolate	migrants	— from each other, from t
dopting repressive policies towards	migrants	and liberalising public s
ectiveness for the users, including	migrants:	Prices are going up, qua
aves" of immigration of "hordes" of	migrants.	The ESF also urges all E
rs are wrongly classed as 'economic	migrants',	and that a number of EU
legalization and equal rights to all	migrants;	for the closure of all d
attacks on the rights and dignity of	migrants	and minorities. Although

Write a definition(s) which explains the examples listed above.	
A migrant is:	

TASK TWO: Writing Practise

Choose any of the questions/titles from the list below and write a paragraph about them.

- 1. What are the problems migrants face on arrival to a new country?
- 2. Do migrants really do the jobs that locals refuse?
- 3. Economic migrants.
- 4. Migrant laws.